



**PRIMARY
PREVENTION
PROGRAM**



CLICK TO PLAY IN BROWSER

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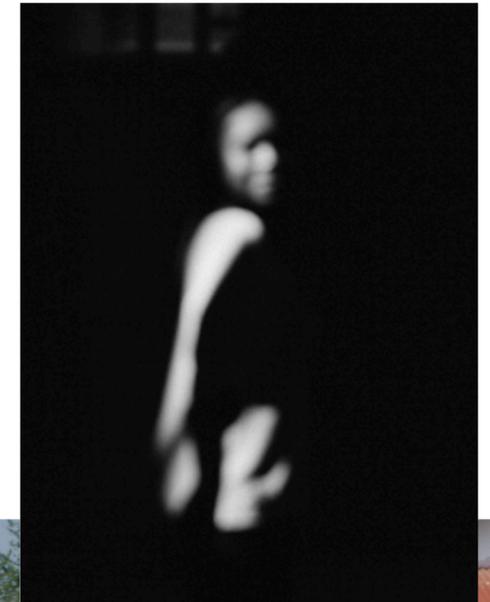
What is A21's Primary Prevention Program?

A child-centered, activity-based program designed to empower children, to champion their young voices, and to teach them that they are capable of making informed decisions to protect themselves and others.



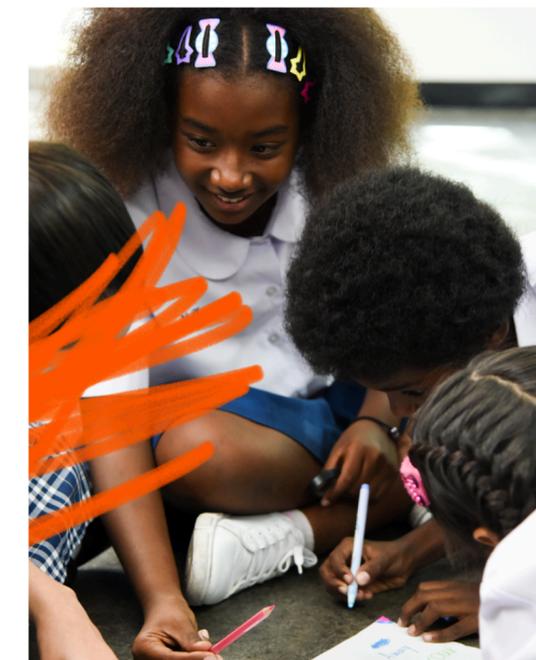
Why Is This Program Important?

There are millions of people in slavery today and one out of four victims are children. Prevention is key to combating this human rights violation. Our hope is that through this program, we will begin to educate children and facilitators to provoke change. Abolishing human trafficking and exploitation is achievable in our lifetime; this program is one step closer to achieving this mission.



What are the Program's Goals?

1. Identify and protect children's values and their human rights.
2. Prevent human trafficking, unsafe migration, and exploitation.
3. Offer resources and pathways of advocacy for children.



How Long is the Program?

There are three one-hour interactive sessions that are flexible and can be tailored to suit the context of your audience and the length of your class period.



What is the **Intended Audience**?

Children ages 6-12 years old. It can be facilitated with any size group.



How is the Program Structured?

Facilitator Guide: Provides step-by-step instructions

- **PREPARE:** Purpose statements, key terms, essential questions, and materials that are needed to facilitate the session with excellence
- **TEACH:** “Say” and “do” prompts to motivate and engage students

Activities Guide: Provides activities for each session

Resource Guide: Provides references and additional resources and information

How is Each Session Structured?

Part 01 - Introduce

- Essential questions
- Introduction activity

Part 02 - Interact (Level 1)

- Two activities based around the session content

Part 03 - Inspire (Level 2)

- Four optional activities (i.e., music, art, drama, and creative writing)



Session 01

VALUES AND CHILD'S RIGHTS



Children need to know that they are valued and that their voices matter. This session assists children to recognize the importance of championing values and rights, not only in their own lives, but also in the lives of others.

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SESSION

VALUING CHILD RIGHTS



ACTIVITY 1A

Valuing Values

PURPOSE:

To demonstrate the intrinsic value of every human being and explore the concept of values that shape a person's standards of behavior and focus on the process of determining a value.

ACTIVITY 1B

Child Right Four Corners

PURPOSE:

To explore the four main, overarching categories of rights found in the United Nations Convention of the Rights of the Child.

ACTIVITY 1C

Equality And Equity

PURPOSE:

To explore the concept of equality and equity toward understanding discrimination, exploitation, and justice.

ACTIVITY 1D

Call to Action

PURPOSE:

To have students reflect on the importance of child rights and how these rights contribute to a world where every child is free using one of the four methods of expression:

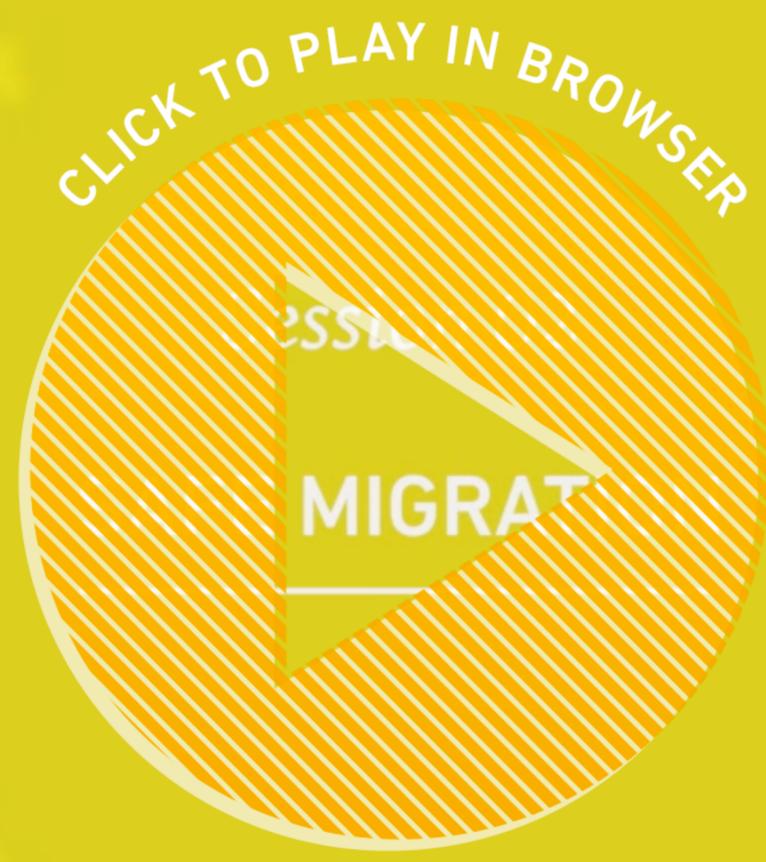
- 1 — **CREATE IT (ARTISTICALLY)**
- 2 — **ACT IT (DRAMATICALLY)**
- 3 — **WRITE IT (EXPRESSIVELY)**
- 4 — **TELL IT (MUSICALLY)**

Session 02

SAFE MIGRATION



The aim of this session is to equip students, and ultimately parents, with knowledge and tools to distinguish between safe and unsafe migration. At times, people migrate in an irregular and unsafe manner, leaving them lacking protection, which is a key risk factor for human trafficking and exploitation.



ACTIVITY 2A

Types of Migration

PURPOSE:

*To identify and explain the four types of human migration:
internal, external, seasonal, and immigration.*

ACTIVITY 2B

Safe or Unsafe Migration?

PURPOSE:

*To review possible scenarios of migration
to recognize if they are safe or unsafe;
to discuss as a class ways that migration can be safer.*

ACTIVITY 2C

Migration Game

PURPOSE:

To introduce and apply the core concepts of safe and unsafe migration; to work collaboratively to “migrate across” a pretend river.

ACTIVITY 2D

Call to Action

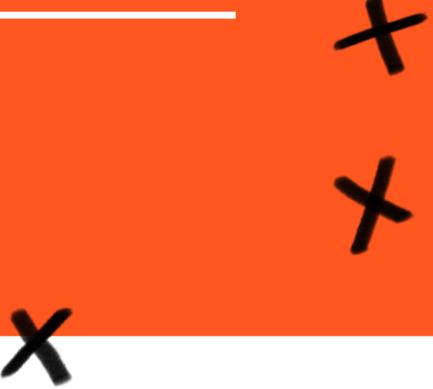
PURPOSE:

To have students make up a migration scenario and then explain why it represents safe or unsafe migration using one of the four methods of expression:

- 1 — **CREATE IT (ARTISTICALLY)**
- 2 — **ACT IT (DRAMATICALLY)**
- 3 — **WRITE IT (EXPRESSIVELY)**
- 4 — **TELL IT (MUSICALLY)**

Session 03

HUMAN TRAFFICKING & EXPLOITATION



This session explores how human trafficking and exploitation are crimes which happen in every nation around the world. It teaches children ways to identify dangers, who they can talk to, and how secrets can be safe and unsafe.



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Session 03

HUMAN TRAFFICKING AND EXPLOITATION



ACTIVITY 3A

Keep Safe Secrets vs. Speak Unsafe Secrets

PURPOSE:

To examine safe and unsafe “secret” situations in order to recognize children’s potential and capacity for communication, thinking, problem-solving, and life skills.

ACTIVITY 3B

Exploring Exploitation

PURPOSE:

To create an immersive learning task, designed to have the children experience or witness what exploitation is and the concept of injustice- unfairness. The activity allows the children to feel frustration when promises are broken and give opportunity for open and honest conversations about exploitation.

ACTIVITY 3C

What Would You Do?

PURPOSE:

To introduce the basic forms of exploitation and human trafficking as a crime and a violation of human rights.

ACTIVITY 3D

Call to Action

PURPOSE:

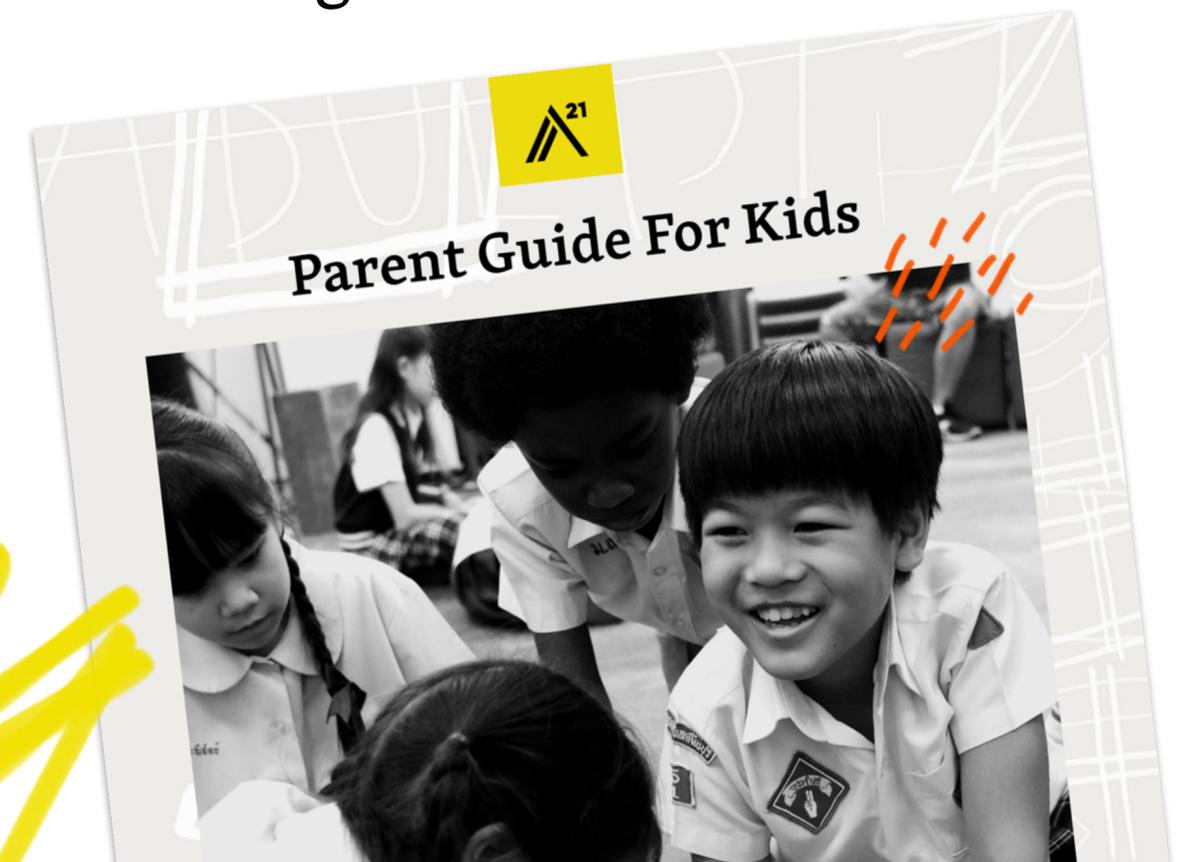
To invite students to respond to a scenario of human trafficking using one of the four methods of expression:

- 1 — **CREATE IT (ARTISTICALLY)**
- 2 — **ACT IT (DRAMATICALLY)**
- 3 — **WRITE IT (EXPRESSIVELY)**
- 4 — **TELL IT (MUSICALLY)**

Resources & References

References and additional resources are included for all three sessions, including reports, videos, and links to find out more information. A21 has also created Parent Guides for talking to children about human trafficking as well as other educational programs for students of all ages.

For more information: [A21.org/Education](https://www.a21.org/Education)





Thank you for your interest in
A21's Primary Prevention Program.

A21.org



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for freedom